



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	ABHINAV SHETKARI SHIKSHAN MANDAL'S ABHINAV COLLEGE OF COMMERCE, ARTS AND SCIENCE
Name of the head of the Institution	Keshav Paranjape
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02228199289
Mobile no.	7738674321
Registered Email	abhinavnaac@gmail.com
Alternate Email	abhinavdegreecollege@yahoo.com
Address	Abhinav Degree College, Abhinav Education Campus, Godddeo, Bhayander East.
City/Town	Bhayander, Thane.
State/UT	Maharashtra

Pincode	400097																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Neetin Sonawane																		
Phone no/Alternate Phone no.	08879145334																		
Mobile no.	8879145334																		
Registered Email	neetinks@gmail.com																		
Alternate Email	abhinavnaac@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.abhinavcollege.org/cms?id=75">https://www.abhinavcollege.org/cms?id=75</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://drive.google.com/file/d/10z2WStlaY06bxmAG7P5zdaJA8psKcFHW/view?usp=sharing">https://drive.google.com/file/d/10z2WStlaY06bxmAG7P5zdaJA8psKcFHW/view?usp=sharing</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.95</td> <td>2018</td> <td>21-Sep-2018</td> <td>20-Sep-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.95	2018	21-Sep-2018	20-Sep-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.95	2018	21-Sep-2018	20-Sep-2023														
<b>6. Date of Establishment of IQAC</b>	27-Jun-2017																		
<b>7. Internal Quality Assurance System</b>																			

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Systematization of Teaching Plans and Effective Monitoring of Syllabus Delivery	20-Jun-2017 250	80
Research Promotion	03-Jan-2018 7	50
Mentoring Process Established	16-Aug-2017 250	2882
Faculty Empowerment- Syllabus revision workshops organised.	08-Dec-2021 1	50

L::asset('/', 'public/').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

**3**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**No**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Faculty Empowerment Initiated Through Organising Revised Syllabus Workshop in the College under department of economics. · Mentoring process initiated and established for all students, including catering to their diverse needs. · Academic Calendar compiled and established as a standard feature to plan all activities in the college.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
QUALITY ENHANCEMENTTEACHING LEARNING, RESEARCH AND STUDENT SUPPORT	ACADEMIC AND COCURRICULAR
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Council	17-Jan-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

21-Sep-2018

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2017

Date of Submission

31-Dec-2017

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

o The institution is permanently affiliated to Mumbai University. In the beginning of the academic year principal conducts meeting with all staff. the curriculum plan prepared under the direction of university of Mumbai. for the

effective planning of curriculum college take the guidance from cluster colleges. • curriculum plan of the concern academic year frames by IQAC of the college, all head of the various departments and timetable committee. • The university conducts workshops for revised syllabus in various colleges affiliated to the university. The institution sends its faculty to attend these workshops • whatever changes in syllabus the same made available in library with the offline mode and online mode. These interactions and feedbacks enable the faculty to understand the curriculum and also suggest changes based on class interactions. • The IQAC organised training programme for preparation of Programme outcome, course outcome and course Specific Outcome. The university results were analysed course wise and the reports were considered for preparation of outcomes. • during introductory lectures the course outcomes are discussed in the classrooms The teaching plan were compared with the actuals at the end of each unit. Deficit if any was covered through extra lectures, assignments. Personal interactions with the students. • The teachers are allotted lectures as per the departmental allocation. The time table of lectures per week is allotted by the timetable committee under the instructions of the Principal and the departmental lecture schedule given by the concerned Head of the Department. • In the beginning of each semester of the academic year, all teachers prepare teaching plan and conduct lectures as per the teaching plan. The syllabus is well informed to the students in their introductory lectures. • The topics covered in day to day lectures are recorded in monthly teaching report. Respective subject experts are invited by the departments to guide the students. The guidance lectures by the concerned subject experts are organized by the departments. Teachers maintains the record of lectures in the daily teaching book. • Our curriculum comprises the alignment of the syllabi prescribed with the vision and mission of the college, co-curricular activities, values education and community engagement aiming at the holistic personality development of the students. • Teachers does educational counselling, individual level monitoring. These programs helpful in academic improvement. • The HoDs ensure that the faculty members integrate classroom teaching with the use of ICT tools and innovative practices in teaching. Teachers use innovative and student-centric teaching tools and aids. • The processes involved in curriculum delivery are student centric teaching, activities of advanced and slow learners, incorporating value education, extension activities, effective mentoring, participative and experiential learning, continuous formative evaluation, review and feedback, outcomes assessment etc.of Studies of parent university and contributing for curriculum enrichment. Apart from this, many of faculties attended curriculum related workshops/seminars which helped them to get updated themselves with new areas and trends of curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NA	Nil	00	00	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Financial Accounting for SYBCOM introduced by University of Mumbai	05/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History /Economics / Political science	28/06/2000
BCom	Export marketing / Computer application	28/06/2000
BSc	Chemistry / physics / Botany / Microbiology	03/06/2000
BCom	Account & Finance	11/07/2009
BSc	Information Technology	12/08/2008
BA	Mass media studies	19/06/2008

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Natyasanhita	07/08/2017	32
Computer Training FOR SYBCOM students	09/04/2018	27
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> <li>• Our Institution followed structured feedback system for effective curriculum delivery. The College collected feedback from various stakeholders such as students and alumni on course, syllabus, teachers and infrastructure. • Basically it is on offline mode where an elaborate and structured questionnaire is prepared for getting valuable inputs from various stakeholders of the</li> </ul>

education system viz. Students, Alumni. The questionnaire seeks to gather the opinions and perceptions of various stakeholders on the contents, relevance, utility, adequacy of the syllabus. • It also assesses the practical application in terms of employability and skill development and it's covering contemporary issues. The IQAC prepared a questionnaire covering all the aspects of quality improvement in Curriculum. • Suggestions are welcomes from the stakeholders. The data is compiled and analysed manually. Annual Feedback given after analysis of stakeholder feedback meetings are held at the IQAC. department level and CDC to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback. • Feedback on Students Satisfaction: Findings of the feedback became useful to IQAC in identifying the gap in student's expectations and quality of services offered by the college. Findings of the feedback became useful to IQAC in improving the expectations and quality of services offered by the college. • They find the environment of college quite suited for effective delivery of the academic process. Maximum teachers use various teaching methodologies and ICT in the classroom. • The overall educational and social atmosphere of the college is good. The college provides opportunities and support to the staff member. The feedback on teachers pertained to Syllabus completion. The feedback on infrastructure related to adequacy and utility of the facilities provided. • Whenever the college takes feedback on whatever the initiatives on new value added courses and cross cutting issues. • Bridge courses were designed for students admitted. The feedback received on syllabus was analysed and communicated to the members of Board of Studies of University of Mumbai. It was also taken into account by our own teachers who were involved with Board of Studies of the University to frame new syllabus. • College conducts co- curricular and extra-curricular activities for the personality development. Like sports, cultural activities. In order to understand industrial-academia gaps, the guest lectures from corporates were organized whose feedbacks too were recorded.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Nil	1800	1620	1607
BA	Nil	360	280	275
BSc	Nil	720	300	288
BCom	Accounts & Finance	360	390	383
BA	Mass Media	180	220	121
BSc	Information Technology	360	125	208

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2017	2882	0	62	0	1
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## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
62	62	4	5	0	1
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has mentoring system in place in the form of academic counselling. Every class is divided into group of approximately 40-45 and the group is assigned to a mentor. The teacher mentor provides guidance and counselling in academic as well as personal problems and grievances of mentees. guidance on career options, study related issues, overcoming exam related anxiety, especially with the vernacular medium mentees who need special counselling, The needs of slow learners are addressed and special attention is also provided to physically challenged mentees. Parents are also communicated with the progress of their ward and attendance related issues are addressed at mentor level. Mentees are also encouraged to participate in different curricular and co-curricular activities by providing required guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2882	62	1:46

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	62	0	62	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Nil	Nil
2018	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	TYBSC IT	VI	22/04/2018	25/06/2018
BA	TYBMM	VI	25/04/2018	12/07/2018



BCom	TYBAF	VI	02/05/2018	07/08/2018
BSc	S0126 S0136	VI	25/04/2018	03/07/2018
BA	3A00146	VI	24/04/2018	08/07/2018
BCom	2C00146	VI	20/03/2018	08/07/2018
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

During the learning process student learning is monitored by eliciting qualitative feedback and accordingly teaching plans and learning activities are modified to improve the learning process. This helps in identifying students' strengths and weaknesses and target areas that need work. The faculty uses a variety of methods like asking questions, asking students to summarise the topic in a few lines, quizzes, participation method: Problems are given as group assignments. Students solve problems on the board and any student from that group can step in and help. Other groups also give feedback and questions are asked. This formative method helps the teacher gather feedback on the common misconceptions and the level of student understanding. Students are given a topic and are asked to give a presentation. It is followed by a discussion or debate in class. This gives valuable feedback to the teacher and is a truly interactive mode of teaching and learning. Students learn from one another's perspectives. The college is permanently affiliated to the University of Mumbai. Hence, the examination and evaluation procedure is followed as per guidelines of the University of Mumbai. The evaluation of each programme is divided into six semesters and two semesters per year. Evaluation process for B.A and B.Com is 75:25 (CBGS) marks per subject. For, BAF,, B.Sc.(IT) and BMM the semester is divided into 75:25 marks per subject. 25 marks evaluation is further divided into 20 and 5marks. College conducts class tests and on the basis of these class tests students are evaluated. 05 marks are allotted on student's participation in the classroom. College conducts Regular, ATKT Additional and Supplementary examinations on behalf of University of Mumbai. Projects and home assignments, group discussions, PPT presentations and viva voice are also part of continuous evaluation process.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the IQAC with the inputs from major committees conducting various curricular and co-curricular activities throughout the academic year. The Academic calendar is based on the Arrangement of Terms as declared by the University of Mumbai. The committees and departments mostly adhere to the academic calendar while conducting the activities. Sports and Cultural week, Annual gathering dates, examination dates are generally followed as per the academic calendar. This year the University conducted the exams for all semesters and hence the Time tables and exam dates were declared by the University. So also the Question Papers were set at the University level. Hence the examination dates in the college Academic Calendar were subject to dates declared by University.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://docs.google.com/spreadsheets/d/1jEU4YvyabnYcF040nSGnKCwA0CXS05Id/edit?usp=drivesdk&oid=117896871915457411456&rtpof=true&sd=true>

### 2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
2C00146	BCom	Nil	480	323	67.29 %
3A00146	BA	Nil	71	47	66.19 %
S0126 S0136	BSc	Nil	83	51	55.71 %
2C00456	BCom	Accounts & Finance	127	79	62.20 %
TYBMM	BA	Mass Media	36	17	47.22 %
1S00256	BSc	Information & Technology	70	39	55.71 %
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/spreadsheets/d/1n3VksuatXGgnpmroA08vo5xmMZ1MbSK2DyriJIUEqW4/edit#gid=0>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	POLITICAL SCIENCE	1	4.9
International	COMMERCE	1	Null
International	COMMERCE	1	Null
International	COMMERCE	1	4.42
International	COMMERCE	1	4.24
International	COMMERCE	1	Null

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
POLITICAL SCIENCE	1
Commerce Dnyaneshwar Bansode	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	1	0
Presented papers	5	1	0	0

Resource persons	0	0	1	0
<a href="#">View Uploaded File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Avahan	University of Mumbai	0	2
Yoga Day Celebration:	Ambika Kutir Kendra and Abhinav College NSS Unit	5	75
Tree Plantation Programme:	Gram Panchayat Chandrapada	4	97
Blood Donation and Thalesamia Check up	Nair Municipal Hospital blood Bank	5	247
Voter Identity Cards Distribution Programme	State Election Comission, Thane District	4	10
Leadership Camp	University of Mumbai	0	2
GANESH IMMERSION DUTY/GANESH FESTIVAL	Navghar Police Station	7	130
Workshop	Qtube cofe	0	10
SWACHATA RALLY	Mira Bhayander Municipal Corporation	56	1337
BLIND WALK	Vision Centre for Development Initiatives	45	147
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension	Nair	Blood	5	247

Activity-NSS	Municipal Hospital Blood Bank	Donation and Thalesamia Check up		
Extension Activity-NSS	Gram Panchyat, Chandrapada	Tree Plantation Programme	4	97
Awareness Programme-NSS	K.E.M Municipal Hospital	Organ Donation Awareness Programme	2	2
Extension Activity-NSS Swachata Abhiyan	Mira Bhayander Municipal Corporation	Swachata Rally	56	1337
Extension Activity-NSS	Navghar Police Station	Ganesh Festival (Immersion) Duty	7	130
Extension Activity-NSS	Thane Election commission	Voter ID Distribution Programme	4	10
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	259080

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15198	1384816	266	35388	15464	1420204
Reference Books	5216	1400075	834	21374	6050	1421449
e-Books	0	0	3135000	35400	3135000	35400
Journals	25	13800	2	1150	27	14950
Journals	15	0	6000	0	6015	0
Digital Database	2	0	0	0	2	0
CD & Video	34	15125	59	1800	93	16925
Library Automation	0	0	0	0	0	0
Weeding (hard &	0	0	8447	808404	8447	808404

soft)						
Others(s pecify)	126	0	0	0	126	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	103	80	103	5	0	10	8	50	0
Added	0	0	0	0	0	0	0	0	0
Total	103	80	103	5	0	10	8	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13000000	11552967	500000	329645

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p><b>Utilisation of Facilities:</b> • The Utilisation of Facilities like ICT Rooms, Seminar Rooms, Central Auditorium, Library, Gymkhana, Playground is documented and made available for different activities. • Facility In charge / Committee maintains registers and allots or issues the said facility to teachers and students as per requirement furnished. • The IQAC provides guidance to ensure that records of utilisation are maintained and reviewed at regular intervals so as to support the teaching-learning process. <b>Maintenance of Facilities:</b> • <b>Equipment:</b> The critical maintenance of equipment is outsourced. Maintenance requirements are purchased through documented procedures. • Records of all</p>
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equipment are kept in the stock register. Irreparable equipment etc is recorded under separate register. General maintenance: 1.Maintenance of Air Conditioning Units is outsourced. 2.Maintenance of cleanliness of internal facilities (Classrooms, laboratories, admin office and staffroom) is performed regularly by designated support staff members. 3.Cleaning of toilet and washroom is done by in house college employees. 4.Support staff is also responsible for over all maintenance of building premises and the same is carried out periodically. 5.Maintenance of CCTV and ICT infrastructure is conducted by Full Time Staff hired by Governing Council. 6.Auxillary Facilities Maintenance-Carpentry, Plumbing, Electrical wirings and maintenance is performed by in-house carpenter, plumber and electrician of the parent institution. 7.Periodical Maintenance of water purifier is done by outsourcing agency. 8.Maintenance and Refilling of Fire extinguishers is performed once in a year

[https://drive.google.com/file/d/1og8SRG3uQO3N7SvC3QIM\\_dWhD0bW8pzC/view?usp=sharing](https://drive.google.com/file/d/1og8SRG3uQO3N7SvC3QIM_dWhD0bW8pzC/view?usp=sharing)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Government Scholarship	178	1107712
b) International	NILL	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2017	75	Ambika Kutir Kendra
Soft SkillsDevelopment Programme	03/01/2018	25	Global Talent Track
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Nil	0	0	0	0
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year



Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Telemarketing	70	65	Abhinav College	70	65
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	68	B.Com	Commerce	Mumbai University	M.Com
2017	8	B.A.	Arts	Mumbai University	M.A.
2017	1	B.sc IT	IT	Mumbai university	MCA.
2017	5	B.sc	Science	Mumbai University	M.Sc
2017	1	B.A.	Arts	Mumbai University	LLB
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institutional	47
Cultural	Institutional	25
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2017	Nil	National	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a Student-Teacher Council Committee, a statutory body formed as per the Maharashtra Public Universities Act, 1994. Selection and Constitution of this committee is made as per the guidelines furnished by the University of Mumbai. The constitution of Student Council is as follows: 1 Class Representative of Every Class 2 One Lady Representative belonging to Reserve Category 3. One Representative from National Service Scheme 4. One Representative from National Cadet Corps For the position of General Secretary, election is conducted as per University of Mumbai guidelines. The college forms a Student-Teacher Council Committee every year based on the above. The Students Council plays a key role in bringing students and teachers together in organising activities for benefit of students. The following activities are held under the same: Teachers Day Annual Cultural Festival Spandan Annual Day Event Students Council Days eg Rose Day, Traditional Day etc Education Day Apart from this the Student Representatives are in regular contact with subject teachers and Heads of Departments to resolve students academic as well as other issues. Teachers have been involved in counselling to students who approach them in matters pertaining to personal issues. In this manner the Students-Teachers Council plays the role of facilitator between the College and Students.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**VISION:** To generate confidence amongst learners and the community at large about higher education as the most dependable means of self-development aimed at character building, ethical behavior, and creating socially responsible citizenry that aspires for universal good. **Objectives and Mission:** 1. To promote higher education amongst the community 2. To inculcate ethical values and build character 3. To provide opportunities locally for attaining academic competence 4. To create social awareness and sense of social responsibility amongst learners 5. To develop responsible citizens with a global outlook.

**Abhinav Shetkari Shikshan Mandal:** The apex decision making body of the institution is the governing council of Abhinav Shetkari Shikshan Mandal. The ASSM governing council frames broad guidelines for all units run by it and the

implementation is the responsibility of the Principal and Heads of the Institutions. The College Development Committee is the forum for developing schemes of implementation of the decision of the top management and also review the processes of college administration. There is due representation of teaching and non-teaching staff along with active members of the management and eminent persons of the local community in the CDC. CDC works as recommendatory body making recommendations of the top management at one hand and principal as chief executive officer and other. The Internal quality assurance cell (IQAC) is the body formed to assure the quality of the academic, co-curricular and extracurricular activities of the college. The cell prepares the academic calendar at the start of the year in consultation with the principal. The cell forms various committees and assign appropriate responsibilities to the faculty members. The committees carry out the various academic, curricular and extra-curricular activities following the guidelines of CDC, Principal and governing council. . Student-Teacher Council of the college is a body where students play key role in putting forward their requirements and conducting the activities for the student's community with the due help and guidance from the faculty members. The students plan various events in the Student-Teacher Council and conduct it throughout the year. The class representatives from each faculty vote and select the Student Representative called as General Secretary and he/she represents students at various fora in the college. Goals: 1. To provide undergraduate and post graduate courses commensurate with requirements of the local community 2. To provide soft skill training programmes 3. To encourage wide participation in extra and co-curricular activities like sports, cultural, NCC and NSS at Intra College and inter college levels 4. To create awareness of opportunities of higher education 5. To create awareness of job opportunities and career 6. To provide opportunities to harness skills of self-employment and entrepreneurship 7. To promote interaction with community aimed at contributing to the betterment of the neighborhood area. Abhinav Shetkari Shikshan Mandal: The apex decision making body of the institution is the governing council of Abhinav Shetkari Shikshan Mandal. The ASSM governing council frames broad guidelines for all units run by it and the implementation is the responsibility of the Principal and Heads of the Institutions.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	1. To enhance the learning experience of students and teaching faculty the college library purchased 375 Books with 136 titles. 2. Also Library got 67 donated books from various stakeholders. 3. N List subscription were renewed. 4. Inter library loan facility. 5. Organised Information Literacy and orientation Programme. 6. Display of new arrival books and new editions. 7. Organized book exhibition on birth anniversaries of eminent personalities. 8. Library is fully automated with bar coding issue/return. 9. Spacious reading rooms. 10. Library added e-resource cell section in the library with five computers system. Its

	<p>openly use for students and faculty members. 11. Free internet facility. 12. Printout facility also available on demand. 13. Three ICT class rooms are made available with inbuilt infrastructure for teachers and students.</p>
Curriculum Development	<p>The college is affiliated to the University of Mumbai, it follows the syllabi prescribed by the University of Mumbai. Hence, whenever workshops conducted regarding revised syllabus the faculty deputed to attend the workshops. Through participation in syllabus workshops faculty give inputs on the syllabus to the Board of studies.</p>
Teaching and Learning	<p>1. Student centric methodologies such as field visits, discussions, role assigned, film screening, poetry reading. 2. Book Exhibitions were organised by department of library to develop creative thinking of students. 3. Remedial lectures for academically weak students. 4. Selected topics are taught through Power Point Text Presentations by teachers. 5. Students are encouraged to prepare PPT presentations on selected topics.</p>
Examination and Evaluation	<p>1. The University has taken up the conduct of first Year and second year examination too. 2. CCTV camera was installed in the exam control room. 3. Reprography machine was also installed to facilitate the downloading and printing of the question papers. 4. Computer and digital printing machine is also installed to facilitate the downloading and printing of question paper. 5. Also allotted earmarked computer for the digital/ live assessment of University examination to the examiners.</p>
Research and Development	<p>1. To encourage research culture within the college Teachers are given duty leave for participating in conferences and seminars. They are also reimbursed the participation fees. 2. The faculty members reading of research paper which are available on N-LIST database are read in classrooms to give develop research attitude among students. 3. College has organised Two days workshop on SPSS which for used Data Analysis in Research.</p>
Human Resource Management	<p>College appointed visiting faculty to</p>

	<p>meet the needs of the aided and unaided faculty in different departments.</p> <p>Timely recruitment of qualified personnel as per UGC Norms. Improving monitoring system through feedback mechanism and actions on feedback.</p>
Industry Interaction / Collaboration	<p>Arranging regular Industrial visits for the students to update their practical knowledge. Placement Cell calls different Companies/ Organisations for the campus recruitments. Four MOUs were signed during the year. Field projects, A village Chandrapada is adopted by NSS unit of our college to social activities.</p>
Admission of Students	<p>Online Admissions - With a view of updating and streamlining the admission process, online admission forms had to be filled by students seeking admission into any programme of the college. The admission committee systematised the process, by designating rooms for every stage of admission. Bank extension counter was opened in the college to facilitate payment of fees. Admission committee planned and executed the process assigning responsibilities to faculty members to support verification of documents. Student volunteers are involved in this process to smoothen and streamline the various processes as per university guidelines</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>1. Abhinav Education Management Software, Ring India System, 2. Maharashtra Knowledge Corporation Limited (MKCL),</p>
Finance and Accounts	<p>1. TALLY.ERP 9, Ring India System, used for maintenance of accounts. 2. Maharashtra Knowledge Corporation Limited (MKCL)</p>
Student Admission and Support	<p>1. Abhinav Education Management Software, Ring India System. 2. Soul 2.0 Library management software use for library automation, developed by INFLIBNET, Gandhinagar, Gujrat. 3. Maharashtra Knowledge Corporation Limited (MKCL)</p>
Examination	<p>1. muapps.in ,University of Mumbai 2. Online Screen Marking System provided by University of Mumbai. 3. Fintech Consultancy, Result printing and</p>

	processing.
Planning and Development	1. Clean and Neat campus. 2. Online admission facility. 3. LED light installed in college campus.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Pooja Upadhyay and five students of Department	Workshop on Personality Development at Bandra. Mumbai.	NA	5000
2017	Aruna Gujar and NSS Students	Workshop on Personality Development at Bandra. Mumbai.	NA	2500
2017	Sheryl Cusher and BMM Students	Workshop on Personality Development at Bandra. Mumbai	NA	4500
2017	Kalpana Tenkale	Seminar attended on Bio-Physics at Ruparel College. Mumbai.	NA	500
2017	Prajakta Raut Alwin Menezes	Paper presented on X Ray of Entrepreneurship reflect in three Bollywood movies. St. Joseph college, Virar. Mumbai.	NA	2800
2017	Kalpana Tenkale	Workshop on Revised syllabus of Physics for SYB.Sc. Gurunanak College. Mumbai	NA	350
2017	Pranali Gawad	Workshop on revised syllabus of B.Sc.IT.	NA	500
2017	Bimal Kumbhar	Workshop on revised syllabus of S.Y.I.T. at	NA	500

		Thakur College.		
2017	Jagdish Naik Hareshwar Mali	Workshop on seventh pay commission and Accounts Audit at Shailendra College	NA	400
2017	Vinaya Yadav Bharat Rathod	Revised syllabus workshop on Accountancy	NA	1360
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	How to secure investment	Nil	16/08/2018	16/08/2018	35	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Skill development programme on mutual fund. HRDC, University of Mumbai.	1	09/04/2018	14/04/2018	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	53	10	32

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. The Granting leave in cases like Accidents, Medical Treatments, Maternity, Wedding,	1. The non-teaching staff is provided with uniform and shoes free of cost as per their	1. Fees concession for financially poor students. 2. Scholarship for socially backward

Academic Improvement Exams etc. 2. Organizing lectures on Financial Literacy, Investment Planning etc . 3. The staff of the college is provided with provident fund facility as per rule. 4. Free Medical Check-up for Teaching Staff. 5. Providing Tea/Coffee to All Teaching Staff Members Free of Cost. 6. Sports 7. Gymkhana facility is provided with coach. 8. Sponsorship of seminar, conference, workshop.

requirements. 2. Sports 3. Gymkhana facility is provided with coach. 4. The staff of the college is provided with provident fund facility as per rule. 5. Providing Tea/Coffee to All non-Teaching Staff Members Free of Cost. 6. Free Medical Check-up for non-Teaching Staff.

students. 3. Group insurance for students. 4. Two types of Book bank facilities i.e. SAF (Students aid fund) and BC (backward class students). 5. First aid facility is available in campus. 6. Health check-up. 7. TA /DA and registration fees is provided to students who participate in various competitions. 8. Remedial lectures are conducted for weaker students. 9. Open book and closed book examination conducted for all students.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Annual budgetary plan is made by the CDC in the beginning of the financial year. It is approved by the Governing Body of the college after discussions. 2. The Governing Body monitors the utilization of funds allocated to each and every department. 3. It is the privilege and sole authority of the Governing Body to approve or reject proposals for fund allocations. 4. Except day to day petty cash expenses, all payments are made by account payee cheques which are jointly signed by the Principal and Management. 5. While the internal audit is performed by the parent institution through their employees and duly appointed of chartered accountant who issues audit certificate. 1. Internal audit is done by C.A. R.A. Lukad. 2. A qualified accounting organization conducts an internal audit and provides the audit reports to the Governing Council which is deliberated in the meeting and approved.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nil	Yes	Nil
Administrative	Yes	Nil	Yes	C.A. R. D. Lukad.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)



1. Parent orientation programmes to familiarize them with the functioning and activities of the college. 2. Class teachers inform the progress of the wards to their parent. To improve the learning experience parents suggestions are taken. 3. Parents' suggestions are accepted and implemented with consultation of principal.

6.5.3 – Development programmes for support staff (at least three)

1. Regular meetings are scheduled by the Principal to motivate supporting staff. They are encouraged to discharge their responsibilities effectively. 2. Meetings with library staff are scheduled to introduce new programmes initiated by department of library. 3. Meeting with office staff are scheduled to distribute duties and responsibilities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teaching staffs Maintain daily teaching records. 2. Departmental meetings are conducted on regular basis to enhance quality work. 3. Trying to improve ICT facilities. 4. Work is in progress of registration of Alumni association .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Nil	Nil	Nil	Nil	Nil
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
AIDS awareness program	01/12/2018	01/12/2018	27	48

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>No Data Entered/Not Applicable !!!</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2017	Nil	1	05/09/2017	3	Ganpati Immersion duty	Crowd management	130
2017	Nil	1	02/10/2017	1	Swachata Rally	Awareness about cleanliness	1337
2017	Nil	1	12/10/2017	1	Blind Walk	Sensitizing community about issues of specially abled people	147

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students prospectus	03/07/2017	All details about vision and mission of the college is mentioned, details about fee structure, exam pattern and subjects offered by the college for various subjects are mentioned.
code of conduct	03/07/2017	Standing instructions about code of conduct to be observed by teaching, non-teaching and students (especially ragging) are put up. The main purpose of the code of conduct is to inculcate the sense of responsibility amongst teaching, non-teaching staff and the students. <a href="http://abhinavcollege.org/cms?id35">http://abhinavcollege.org/cms?id35</a>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day celebration	21/06/2017	21/06/2017	75
Blood donation	18/09/2017	18/09/2017	25

and thalessemia check up			
Hand wash campaign	13/08/2017	13/08/2017	36
Yuva divas celebration	12/01/2018	12/01/2018	30
Lecture on democracy, election and good governance	09/02/2018	09/02/2018	106
Swachhata pandharavada	01/08/2017	15/08/2017	132
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation program

2. Anti-Plastic campaign

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No 01 (2017-18) TITLE OF THE PRACTICE- Book Bank facilities A. Students Aid Fund from College B. University of Mumbai Scheme of Book bank for Backward classes students. Objectives of the Practice- Provide Text Books/Reference Material based on prescribed syllabus Free of Cost to students from needy and underprivileged background. To augment the library resources through mobilization of grants received and resources available. The Context Several enrolled students belong to economically weak and underprivileged background. Hence, they cannot afford to purchase text books etc and may be discouraged to take up higher education. Hence, it is important to provide the same to such students at no cost and augment library resources to cater to their specific needs. The Practice: At the beginning of each academic year College applies for University grants for the Book Bank Scheme for Backward Classes Students. Applications for Book Bank Schemes are invited by announcing the scheme amongst students. Library committee short lists applications received to choose the most needy and eligible candidates. Books are purchased as per new grants/funds available under the above scheme. In addition, as per University rules, part of funds is spent on purchase of furniture for display shelves/cupboards. The said books are kept in the same in the library. At the end of the academic year the students return the said books. Evidence of Success: The above has benefitted the underprivileged and needy students by reduce the cost of education and provides incentive to pursue and continue graduation. 115 students are benefitted in the year 2017-18 from "students aid fund book bank scheme" and 23 students took benefits under 'backward class book bank scheme'. Problems Encountered and Resources Required Problems Encountered 1. Disbursal of grants delayed by University. 2. Due to inadequate fund, library is unable to provide text books to all the applicants. 3. In case of change in the syllabus availability of relevant books becomes difficult. Resources Required: 1. Funds from College and University 2. Sufficient Physical Space in the Library 3. Furniture like shelves, cupboards etc. 4. Staff to administer the schemes and maintain records etc. Best Practice No 02 ( 2017-18) 1. Title of the program. Dr.A.P.J Abdul Kalam Readers Forum The objectives of the activity: • Introduce students to reading and literature in general. • To inculcate habit of reading among members/ students • To celebrate Dr APJ Abdul Kalams birth day on 15 October as a Readers Inspiration • Day. • Introduce important writers and authors of eminence and repute,. • Inculcate habit of

writing poems, stories etc. • Enhance academic reading, writing and analytical skills of students The context: Reading books etc. over and above syllabus related books is important during the course of higher education. The need of contributing to student's overall development is part of the mission of the college. Library resources need to be utilised to the maximum. To allow students to develop life-enriching habits. The Practice: Students are made aware about the Forum at the beginning of the academic year. They are encouraged to read and present views on books of interest that have been read by them. All year round, sessions of book reading, poetry recital, book reviews etc. are conducted. Students are also encouraged to attend literary events, competitions etc. in the college and other institutions, University etc. Evidence of Success The Forum has seen significant participation from students. Library visits of students has also improved. And students have participated and won awards in literary events held in the city. Problem Encountered and Resources Required Problem Encountered Participation limited to students mainly from Arts Faculty. Number of books of literary nature in English, Marathi and Hindi needs to be increased to provide a wide range of choice for the students. Resources Required- Books of Fiction and Non Fiction Books in the library. Teachers and students with interest in reading books etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://drive.google.com/file/d/17915NzzhSC-LaVeY3xGz4s\\_qtt0rqrub/view?usp=sharing](https://drive.google.com/file/d/17915NzzhSC-LaVeY3xGz4s_qtt0rqrub/view?usp=sharing)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Abhinav Degree College is established in the year June 2000. The main objective of the college is to cater higher education to the first-generation learner students. Students were given an opportunity to explore and enhance capabilities by involving into various curricular and extracurricular activities. Through these activities, students could tap their dormant potentials and sharpen the skills in the field of sports, cultural and curricular. Career counselling and job placement drives were organised by the college. Many students of our college belong to financially weaker section for them college provides instalment facility in yearly fees, Government scholarships facilities for the eligible students. ATKT examination fees is waive off, for the students who missed the regular exams due to their representations into cultural and sports activities at university level. To inculcate value education and human values, college organised various activities through the NSS unit as gender equity program, blood donation drive, tree plantation, celebration of road safety week etc.

Provide the weblink of the institution

<https://www.abhinavcollege.org/>

### 8.Future Plans of Actions for Next Academic Year

The college aims to improve academics through increased teaching learning support. It has initiated measures like regular monitoring of lectures, counselling via mentor system and aims to provide improved learning environment to its students. The IQAC has initiated plan of action in order to achieve quality improvement in benchmarks for higher education learning. The overall goal of providing quality education and overall development for students has been integrated into curricular, co-curricular and extra-curricular activities. Finally, the college, through its IQAC has created a road map for improvement based on the suggestions in the Peer Team Report.

